

Staying Out of Due Process in Special Education

5

LEGAL

DO'S

&

DON'TS

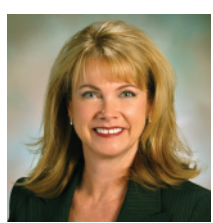
— FROM —
Julie Weatherly, Esq.



<ul style="list-style-type: none"> DO use the IEP process to recommend placement DO involve parents 	<p>1</p> <p>PREDETERMINATION OF PLACEMENT</p>	<ul style="list-style-type: none"> DON'T predetermine placement DON'T deny parental input at any stage of the process
<ul style="list-style-type: none"> DO make decisions based on the student's individual needs 	<p>2</p> <p>THE "I" IN IEP</p>	<ul style="list-style-type: none"> DON'T consider anything else—if the court sees something that looks like it was not based on the individual's needs, it can be considered a denial of FAPE
<ul style="list-style-type: none"> DO have all required staff at IEP meetings 	<p>3</p> <p>IEP MEETING ATTENDEES</p>	<ul style="list-style-type: none"> DON'T leave key people out
<ul style="list-style-type: none"> DO allow parent invitees who have knowledge or expertise to attend meetings 	<p>4</p> <p>PARENT INVITEES</p>	<ul style="list-style-type: none"> DON'T prevent parents from bringing "other individuals" to meetings
<ul style="list-style-type: none"> DO include measurable goals in IEPs DO monitor progress DO adjust goals if they're off track DO focus on accountability & outcomes 	<p>5</p> <p>CONTENT, ACCOUNTABILITY AND OUTCOMES</p>	<ul style="list-style-type: none"> DON'T focus only on procedural compliance



learn more from the webinar: plearn.co/stay-out-of-due-process



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