Structured Questioning Record

✔ **Teacher tool** __ **Student tool**

During a discussion, you can elicit diagnostic information about student learning with questions that are carefully constructed to reveal specific understandings. Pose the questions to the class, and select *nonvolunteers* to respond. Maintain a checklist of students who responded and whether their responses were correct or incorrect. For the incorrect responses, note on the checklist how you can adjust instruction accordingly.

Lesson: _____

Key: + = Student answered question correctly.
– = Student answered question incorrectly.

Student	Question:	Revision for Incorrect Responses:	Question:	Revision for Incorrect Responses:

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